Five-Year Index

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When the U.S. Paid for Day Care *[World War II era]* by Carol Slobodin (v3n1, 22-25, 49)

The Magic Bus Provides Magic Moments to Family Day Care Homes by Kathleen Kohlman Sparkes (v5n3, 55-57)

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Enep'ut: A Hot Idea from the Eskimos by Jacqueline Glasgow Butler (v1n1, 16-18, 58)

One-Fourth of the World's Children *[China]* by Ruth Harvey Collins (v4n4, 14-17, 46)

From the Clearinghouse *[day care in Denmark]* by Mary Z. Glockner (v3n1, 12, 38)

Child Care in Israel: Is This a Model for America? by Debbie Heintz Majteles (v5n2, 33-37)

Day Care in the Trade Winds by Barbara Young (v3n3, 16-19)

See also: **The Letter Board** v2n5 *[day care in France]* (Index IA)

X. Research

Research by Jerome Beker and Joseph Glick *[staff deployment; activity organization; play; values; early-childhood program results]* (v1n1, 52-53, 59); *[curriculum; child care arrangements]* (v1n2, 59-60); *[activity space; effects of early enrollment; children's temperament differences]* (v1n3, 33-34); *[day care objectives; teacher's role; children's self-concept]* (v1n5, 55-57); by Richard Elardo *[sharing; dependency]* (v2n3, 39-40); *[effects of day care]* (v2n5, 35-36; v3n2, 32-33; v3n4, 39; v4n1, 35, 46); *[social adjustment curriculum; effects of infant day care]* (v4n4, 32-33); *[children in need]* (v4n5, 36-37); *[environment and intellectual development]* (v4n1, 35)

Is Early Intervention Effective? by Urie Bronfenbrenner (v2n2, 14-18, 44)

From the Clearinghouse *[multi-ethnic reading]* by Mary Z. Glockner (v4n5, 17)

We've Been Asked by Janice M. Gruendel *[separation anxiety; playing as learning]* (v1n3, 35-36); by Barbara Ostfeld *[speech development; sharing]* (v1n1, 45-46); *[eating problems; parent education]* (v1n2, 54-55); *[infant toys; academics in preschool]* (v2n4, 30-32)

XI. Child Development

A. GENERAL

Parent Talk *[developmental stages vary among children]* by Willard Abraham (v3n4, 20)

Elkind Updates Piaget *[review of Piaget's contributions]* by David Elkind (v4n1, 9-10)

From the Clearinghouse *[group games: a Piagetian perspective]* by Mary Z. Glockner (v3n5, 10)

A Guide to Behavior Modification by Elizabeth Goetz (v3n4, 21-23, 46)

Infants and Toddlers by Barbara Mates *[the trying behavior of the 2-year-old]* (v2n1, 28-30); *[importance of play]* (v3n4, 40-42); *[importance of development of body image]* (v4n5, 42-43)

See also: **Editorial** v5n2 *[on predicting a child's chances for success in school]* (Index IA); Sahin (Index VI); Cataldo (Index VIIC)

B. COGNITIVE DEVELOPMENT

Reading without Words *[all-picture books]* by Lee Bennett Hopkins (v1n2, 31, 34-36)

Language Development: It's Much More Than a Kit by Patricia L. Hutinger (v5n3, 44-47)

Infants and Toddlers by Barbara Mates *[mental development]* (v1n4, 37-39); *[early reading]* (v2n5, 23, 44); *[sensory development]* (v4n1, 36-37, 46); *[development of time concepts]* (v5n2, 44-46)

Teaching Reading: Don't Wait Till *You're* Ready by Gregory Simms (v3n3, 8-9, 49)

Space Concepts for Young Children by Cynthia Szymanski Sunal and Dennis W. Sunal (v5n4, 33-35)

C. EMOTIONAL AND SOCIAL DEVELOPMENT

Parent Talk by Willard Abraham *[discipline]* (v4n1, 30); *[children's lying]* (v5n1, 40)

How Sex Attitudes Develop by Helene S. Arnstein (v3n5, 11-14)

Anxiety and the 3- to 5-Year-Old by Kit Bakke (v5n2, 50-52)

Research by Richard Elardo *[sex-role development]* (v3n4, 39); *[fostering "prosocial" behavior]* (v5n2, 24-25)

Infants and Toddlers *[development of self-concept]* by Barbara Mates (v1n5, 36-38)
The Self-Image of the Working Mother and Her Child by Barbara Sprung (v4n2, 10-13, 42)
A Preschoolers' Human Relations Course by Rosemary Thielke (v5n3, 21-23)
The Truth about Children's Lies by Shirley Warren (v4n2, 16-18)
See also: **News Briefs** v3n1 *[Dr. Spock on nudity in the home]* and v4n2 *["From Controversy to Coalescence: A Report on the First National Conference on Non-Sexist Early Childhood Education" by Penelope K. Engel]* (Index IA); Irwin v1n3 (Index VIIA)

D. MOTOR DEVELOPMENT

Peter Pan in Coach's Gear *[children's exercises]* by Thomas J. Kravitz (v5n3, 12-15)
Infants and Toddlers by Barbara Mates *[motor development]* (v1n3, 29-30, 36); *[development of self-care skills]* (v3n5, 41-42)
Diaper Fitness by Clyde E. Witt (v4n4, 18-19)

E. CHILDREN WITH SPECIAL NEEDS

Parent Talk by Willard Abraham *[the only child]* (v4n2, 23); *[the gifted child]* v4n4, 40); *[wetting]* v4n5, 39); *[learning disabilities]* (v5n3, 54)
Why Can't Bobby Sit still? *[hyperactivity]* by Nancy C. Baker (v4n5, 12-15)
Life and Death: Concepts and Feelings in Children by David Elkind (v4n3, 26-29, 39)
The Child with Down's Syndrome by Merril Harris (v4n5, 29-31)
Detecting Speech Defects by Frank T. Kryza II (v3n3, 10-12); (*see also:* **Letter Box** v3n5 [Index IA])
Infants and Toddlers by Barbara Mates *[shyness]* (v3n2, 30-31, 43); *[blindness and visual impairment]* (v5n4, 38-41)
Giving Speech Development a Helping Hand by Mary Ann Read with Nat B. Read, Jr. (v4n5, 23)
Look and Listen *[detecting vision and hearing problems]* by Martin Tonn (v4n5, 21-22)
Watching for Developmental Lags and Disabilities by Alice Young and Isabel Schleicher (v4n5, 21-22)
See also: **News 'n' Cues** v2n3 *[special education]* (Index IA); Hartman (Index VIII); Manfredi (Index VA); Ostfeld (Index VC)

XII. Activities

Five Finger Exercise by Doris Allen and Angela Collins (v3n4, 32-33)
Learning Set-Ups by Doris Allen and Angela Collins (v4n2, 35-36; v4n5, 34-35; v5n2, 58-59); by Polly Behrmann and Joan Millman (v4n1, 19-20; v4n4, 34-35; v5n1, 42-43; v5n3, 48-49; v5n4, 36-37); by Susan McClanahan (v1n2, 16-21; v1n3, 22-27; v1n4, 28-33; v1n5, 30-35; v2n1, 22-27; v2n2, 20-25; v2n3, 22-27; v2n4, 20-25; v2n5, 26-31; v3n2, 34-36; v3n3, 38-40)
What Can We Do? by Doris Allen and Angela Collins (v5n3, 52-53; v5n4, 48-49)
Batik for the Preschooler! by Monica Ananostaras (v3n4, 34)
The Smells of Christmas by Palmyra Andrews (v4n2, 46)
Food Teaches! by Sandra Anselmo (v3n1, 32-33)
Learning Set-Ups: Part 1—Introduction to Cutting by Regina Reynolds Barnett; **Part 2—Step-by-Step Scissor Fun** by Zane A. Spencer (v4n3, 17-20)
Recipes for Fun by Ann Cole, Carolyn Haas, Elizabeth Heller, and Betty Weinberger (v1n1, 38-41; v1n2, 50-53; v1n3, 39-43; v1n4, 40-43; v1n5, 45-49; v2n1, 37-39; v2n2, 35-37; v2n3, 41-43; v2n4, 39-41; v2n5, 37-39); by Ann Cole, Carolyn Haas, and Betty Weinberger (v3n1, 34-35; v3n3, 44; v3n5, 40; v4n1, 40; v4n2, 41; v4n3, 41; v4n4, 41; v4n5, 41); by Ann Cole and Carolyn Haas (v5n1, 39; v5n2, 56-57; v5n3, 50-51; v5n4, 46-47)
Cooking to Learn by Florence P. Foster (v1n2, 26-30)
Preschool Curriculum *[make your own games]* by D. Michelle Irwin (v4n5, 32-33)
Hats . . . Hats . . . Let's Make a Hat! by Marilyn Karns (v3n3, 13-15)
Kindergarten Cooks by Cynthia Placek (v4n1, 23-25)
Beating the Midwinter Blahs by Georgia A. Strout (v4n3, 34-35)
Handy Dandy Finger Puppets by Joanne Whitfield (v4n4, 29)
Different Things to Make and Do from Day Care Readers Just Like You! by Nancy S. Williamson and June Bacher (v4n1, 31); by Marilyn Karns (v4n4, 31)
A New Look at Clay by Ruth N. Wolverton (v5n4, 58-60)

XIII. Stories and Poems

Legends of Christmas by Dora Buckman (v4n2, 30-31)
The Clam *[poem]* by Jacqueline Greene (v4n5, 40)
The Kalamazoo Zoo *[poem]* by Jacqueline Dembar Greene (v5n2, 38)
Happy Birthday, Amy by Audrey R. Karsh (v4n2, 32-33)
The Wednesday Walk Box by Alice Low (v3n2, 23-26)
The Three Moles by Susan McClanahan (v2n3, 29-33)
The Specialest Classroom of All *[poem]* by Nat B. Read, Jr. (v5n3, 6)
String for the Nest by Avis Riordan (v3n3, 23-26)
I Am Watching My Yellow Cat *[poem]* by Florence Rives (v4n3, 24-25)
Jonathan's Gift by Margaret Shauers (v5n2, 42-43)
For Mark *[poem]* by Patricia Tessler (v4n3, 35)

XIV. Professional Books Reviewed

See Also: Anselmo (Index VC); **From the Clearinghouse** by Mary Z. Glockner (v3n5, 10; v4n2, 8; v4n5, 17; v5n2, 48; v5n3, 10-11)

A. REVIEWERS

Auerbach, Stevanne (v1n5 [in part]; v2n1 [in part]; v2n2—n3; v2n4 [in part]; v2n5; v3n1—n5; v4n1; v4n3—n4; v5n2—n4)
Irwin, D. Michelle (v2n4 [in part])
Lee, Patrick C. (v1n3)
Parker, Ronald K. (v1n1—n2; v1n4; v1n5 [in part])
Pizzo, Peggy Daly (v4n2)
Ora, John P. (v2n1 [in part])

B. PROFESSIONAL BOOKS

Almy, Millie. *The Early Childhood Educator at Work* (v2n5, 40)
Ambron, Sueann Robinson. *Child Development* (v3n5, 44)
Andrews, J. D. (Ed.). *One Child Indivisible* (v3n3, 42)
Arnstein, Helene S. *The Roots of Love: Helping Your Child Learn to Love in the First Three Years* (v5n3, 37)
Auerbach, Stevanne, with **Linda Freeman.** *Choosing Child Care: A Guide for Parents* (v4n2, 44)
Auerbach, Stevanne, with **James Rivaldo.** *Rational for Child Care Services: Programs vs. Politics* (v4n2, 43)
Brazelton, Berry. *Toddlers and Parents: A Declaration of Independence* (v2n4, 43)
Breitbart, Vicki (Ed.). *The Day Care Book* (v2n1, 43)
Callahan, Sidney Cornelia. *Parenting* (v1n5, 59)
Cazden, Courtney B. *Child Language and Education* (v1n2, 62; *erratum* v1n5, 62)
Collins, Alice H., and **Eunice L. Watson.** *Family Day Care: A Practical Guide for Parents, Caregivers, and Professionals* (v4n3, 43)
Curtis, Jean. *Working Mothers* (v4n1, 44)
Day, H. I., D. E. Berlyne, and **D. E. Hunt** (Eds.). *Intrinsic Motivation: A New Direction in Education* (v1n3, 47)
Della-Piana, Gabriel. *How to Talk with Children (And Other Peple)* (v3n1, 43)
Dodson, Fitzhugh. *How to Parent* (v2n2, 46)
Farson, Richard. *Birthrights: A Bill of Rights for Children (v2n3, 47)*
Fraiberg, Selma. *Every Child's Birthright: In Defense of Mothering* (v5n4, 24)
Fromberg, Doris Pronin. *Early Childhood Education: A Perceptual Models Curriculum* (v5n2, 19)
Gallahue, David L. *Motor Development and Movement Experiences for Young Children* (v5n2, 20)
Glasscote, Raymond, Michael E. Fishman, et al. *Mental Health Programs for Preschool Children: A Field of Study* (v3n3, 41)
Glickman, Beatrice Marden, and **Nesha Bass Springer.** *Who Cares for the Baby? Choices in Child Care* (v5n4, 23)
Greenblatt, Bernard. *Responsibility for Child Care* (v5n3, 36)
Haith, Marshall M. *Day Care and Intervention Programs for Infants under Two Years* (v1n1, 47)
Hendrick, Joanne. *The Whole Child: New Trends in Early Education* (v3n2, 38)
Highberger, Ruth, and **Carol Schramm.**

Child Development for Day Care Workers (v4n1, 43)

Hoffman, Lois Wladis, and **F. Ivan Nye** (Eds.). *Working Mothers: A Review of the Consequences for Wife, Husband, and Child* (v3n5, 48)

Holt, John. *Escape from Childhood: The Needs and Rights of Children* (v2n3, 45)

Honig, Alice S. *Parent Involvement in Early Childhood Education* (v3n4, 44)

Honig, Alice S., and **J. Ronald Lally.** *Infant Caregiving: A Design for Training* (v1n1, 61)

Hope, Karol, and **Nancy Young.** *MOMMA* (v4n3, 44)

Huntington, Dorothy, Sally Provence, and **Ronald Parker** (Eds.). *Day Care: Serving Infants* (v1n1, 61)

Hymes, James L., Jr. *Early Childhood Education: An Introduction to the Profession* (v3n5, 43)

Invisible College Conference on Early Childhood Education and the Exceptional Child, The. *Not All Little Wagons Are Red* (v1n2, 63; *erratum* v1n5, 63)

Joffe, Carol E. *Friendly Intruders: Childcare Professionals and Family Life* (v5n3, 36)

Keniston, Kenneth. *All Our Children: The American Family under Pressure* (v5n4, 22)

Lane, Mary B. *Education for Parenting* (v3n1, 44)

Lesser, Gerald S. (Ed.). *Psychology and Educational Practice* (v1n3, 48)

Levitan, Sara, and **Karen Cleary Alderman.** *Child Care and ABC's Too* (v3n4, 43)

Levy, Hanine. *The Baby Exercise Book* (v1n4, 48)

Lindberg, Lucile, and **Rita Swedlow.** *Early Childhood Education: A Guide for Observation and Participation* (v4n4, 43)

Markim, Patricia Maloney (Ed.). *Parenting* (v2n2, 46)

McBride, Angela Barron. *The Growth and Development of Mothers* (v2n2, 46)

McCord, Ivalee. *Child Care Handbook* (v3n2, 37)

Miller, Mabel Evelyn. *Kindergarten Teacher's Activities Desk Book* (v3n5, 44)

Radle, Shirley L. *Mother's Day Is Over* (v2n2, 46)

Renshaw, Domeena C. *The Hyperactive Child* (v2n1, 44)

Robison, Helen F. *Exploring Teaching in Early Childhood Education* (v5n2, 21)

Ruben, Margarete. *Parent Guidance in the Nursery School* (v2n1, 44)

Ruopp, Richard R., Brigid O'Farrell, David Warner, Mary Rowe, and **Ruth Freedman.** *A Day Care Guide for Administrators, Teachers and Parents* (v2n4, 46)

Sidel, Ruth. *Women and Child Care in China* (v1n4, 45)

Spock, Benjamin. *Raising Children in a Difficult Time: A Philosophy of Parental Leadership and High Ideals* (v2n3, 48)

Spodek, Bernard. *Early Childhood Education* (v1n4, 48)

Steiner, Gilbert Y., with **Pauline H. Milius.** *The Children's Cause* (v5n3, 37)

Wagner, Marsden, and **Mary Wagner.** *The Danish National Child-Care System* (v4n4, 44)

Williams, Tannis M. Infant Care: *Abstracts of the Literature* (v1n1, 47)

Wilson, P. S. *Interest and Discipline in Education* (v1n3, 45)

XV. Children's Books Reviewed

See Also: **How to Equip a Day Care Center: A Class Project—Part 2** by Hal Malehorn (v5n2, 6-13)

A. REVIEWERS

Gersten, Iris (v3n4)
Jacobs, Leland B. (v5n4)
Low, Alice (v1n1—n2)
Neitlich, Shirley (v1n3—n5; v2n1—n4; v3n1—n3; v3n5; v4n1—n4; v5n2)
Winslow, Sadie (v2n5)

B. CHILDREN'S BOOKS

Adoff, Arnold. *Black Is Brown Is Tan* (v1n3, 46)

Alexander, Martha. *I'll Be the Horse If You'll Play with Me* (v4n1, 45); *I'll Protect You from the Jungle Beasts* (v2n1, 45); *No Ducks in* Our *Bathtub (v1n3, 47)*

Artis, Vicki Kimmel. *Grey Duck Finds a Friend* (v2n1, 45)

Balian, Lorna. *Humbug Rabbit* (v2n4, 43)

Barry, Katherina. *A Is for Anything* (v2n5, 42)

Baskin, Hosea, Tobias Baskin, and **Lisa Baskin.** *Hosie's Alphabet* (v2n5, 42)

Becker, John. *Seven Little Rabbits* (v2n2, 47)

Berger, Terry. *I Have Feelings* (v1n3, 47)

Bernstein, Margery, and **Janet Kobrin.** *The First Morning* (v4n1, 45)

Binzen, Bill. *Alfred Goes House Hunting* (v1n5, 60)

Black, Algernon D. *The Woman of the Wood: A Tale from Old Russia* (v1n4, 47)

Blaine, Marge. *The Terrible Thing That Happened at Our House* (v3n2, 39)

Bodecker, N. M. *It's Raining Said John Twaining* (v1n4, 46); *Let's Marry Said the Cherry* (v2n3, 46); *The Mushroom Disaster* (v2n1, 45)

Bonsall, Crosby. *And I Mean It, Stanley* (v2n1, 43); *Piggle* (v1n5, 59)

Brenner, Barbara. *Cunningham's Rooster.* (v3n2, 39); *If You Were an Ant* (v1n5, 60)

Bridwell, Norman. *The Witch's Christmas* (v1n2, 62)

Brown, Marcia. *How, Hippo!* (v1n1, 49)

Brown, Margaret Wise. *The Noisy Book* (v1n1, 48)

Brown, Palmer. *Something for Christmas* (v1n2, 62)

Burningham, John. *The Baby; The Rabbit; The School; The Snow* (v4n2, 45)

Calhoun, Mary. *Old Man Whickutt's Donkey* v3n1, 45)

Carlson, Natalie Savage. *Marie Louise & Christophe* (v2n4, 45); *Marie Louise's Heyday* (v3n3, 43); *Runaway Marie Louise* (v5n4, 24)

Carrick, Carol. *Sleep Out* (v1n4, 48); *The Accident* (v5n2, 46)

Carroll, Ruth, and **Latrobe Carroll.** *The Christmas Kitten* (v1n2, 62)

Chalmers, Mary. *A Christmas Story* (v1n2, 62)

Charlip, Remy. *Harlequin* (v1n4, 47)

Charlip, Remy, and **Mary Beth.** *Handtalk: An ABC of Finger Spelling and Sign Language* (v2n2, 45)

Chernoff, Goldie Taub. *Just a Box* (v1n1, 62); *Pebbles and Pods: A Book of Nature Crafts* (v1n5, 61)

Clifton, Lucille. *Don't You Remember?* (v1n4, 47); *Everett Anderson's Christmas Coming* (v1n2, 61)

Clymer, Eleanor. *Leave Horatio Alone* (v2n3, 46)

Cohen, Miriam. *Will I Have a Friend?* (v1n1, 49)

Cole, Joanna. *My Puppy Is Born* (v1n5, 60)

Conford, Ellen. *Just the Thing for Geraldine* (v3n1, 45)

Corey, Dorothy. *You Go Away* (v3n4, 45)

Craft, Ruth, and **Eric Blegvad.** *The Winter Bear* (v3n3, 43)

Crews, Donald. *We Read: A to Z* (v2n5, 42)

Cruz, Ray. *A Day Off* (v1n3, 46)

Dale, Ralph Alan. *Games to Sing and Play* (v1n1, 62)

Delton, Judy. *Two Good Friends* (v2n1, 45)

De Paola, Tomie. *Andy (That's My Name)* (v1n4, 47); *Strega Nona* (v3n5, 43); *The Cloud Book* (v3n4, 45); *Watch Out for Chicken Feet in Your Soup* (v3n1, 43)

Domanska, Janina. *I Saw a Ship Sailing* (v1n2, 61); *The Turnip* (v1n1, 62)

Duvoisin, Roger. *One Thousand Christmas Beards; Petunia's Christmas* (v1n2, 62); *Petunia's Treasure* (v3n3, 43)

Ernst, Kathryn. *Mr. Tamarin's Trees* (v5n2, 46)

Ets, Marie Hall. *In the Forest* (v1n1, 48)

Farber, Norma. *This Is the Ambulance Leaving the Zoo* (v3n5, 45)

Fatio, Louise. *Hector Penguin* (v2n2, 47)

Fisher, Aileen. *Do Bears Have Mothers, Too?* (v1n4, 46)

Flory, Jane. *We'll Have a Friend for Lunch* (v2n3, 46)

Freeman, Don. *Corduroy* (v1n1, 48)

Freschet, Berniece. *The Old Bullfrog* (v1n1, 49)

Galdone, Paul. *The Moving Adventures of Old Dame Trot and Her Comical Cat* (v2n2, 47); *The Table, The Donkey and the Stick* (v4n4, 45)

Gantos, Jack. *Rotten Ralph* (v4n2, 43)

Gemming, Elizabeth, and **Klaus Gemming.** *Born in a Barn* (v2n3, 46)

Ginsburg, Mirra. *Mushroom in the Rain* (v1n5, 60); *One Trick Too Many: Fox Stories from Russia* (v1n3, 46); *Three Kittens* (v1n4, 46)

Glazer, Tom. *Eye Winker Tom Tinker Chin Chopper* (v1n4, 45)

Goodall, John S. *The Midnight Adventures of Kelly, Dot, and Esmeralda; Paddy's Evening* (v1n4, 45); *Naughty Nancy* (v3n2, 37)

Gordon, Isabel. *The ABC Hunt* (v2n5, 42)

Gramatky, Hardie. *Little Toot through the Golden Gate* (v3n3, 43)

Green, Norma. *The Hole in the Dike* (v3n2, 39)

Hall, Malcolm. *Headlines* (v1n5, 59)
Hanlon, Emily. *What If a Lion Eats Me and I Fall into a Hippopotamus' Mud Hole?* (v4n1, 43)
Hazen, Barbara Snook. *The Gorilla Did It* (v2n2, 45)
Hefter, Richard, and **Martin Moskof.** *Everything: An Alphabet, Number, Reading, Counting and Color Identification Book* (v2n2, 47)
Hitte, Kathryn. *What Can You Do without a Place to Play?* (v1n3, 47)
Hoban, Lillian. *Arthur's Honey Bear* (v2n1, 42); *Sugar Snow Spring* (v2n4, 44)
Hoban, Russell. *Dinner at Alberta's* (v3n5, 43)
Hoban, Tana. *Circles, Triangles and Squares* (v2n2, 48); *Over Under and Through* (v1n3, 47); *Push-Pull Empty-Full* (v1n3, 46); *Where Is It?* (v2n4, 43)
Hoberman, Mary Ann. *I Like Old Clothes* (v4n3, 45); *The Looking Book* (v1n5, 60)
Hogrogian, Nonny. *Rooster Brother* (v3n1, 48)
Hutchins, Pat. *Good Night Owl!* (v1n3, 45); *Rosie's Walk* (v1n1, 48)
Jacobs, Joseph. *Hereafterthis* (v2n2, 47)
Jarrell, Randall. *A Bat Is Born* (v5n4, 24)
Jewell, Nancy. *Calf, Goodnight* (v1n4, 46)
Keats, Ezra Jack. *Louie* (v3n5, 45); *The Snowy Day; Whistle for Willie* (v1n1, 48)
Keller, Beverly. *Fiona's Bee* (v4n2, 43)
Kesselman, Wendy. *Time for Jody* (v4n2, 45)
Koren, Edward. *Behind the Wheel* (v1n1, 49)
Kovsky, Rojan. *ABC, An Alphabet of Many Things* (v2n5, 42)
Krasilovsky, Phyllis. *The Cow Who Fell in the Canal* (v1n1, 48)
Kraus, Robert. *Owliver* (v3n1, 45); *Whose Mouse Are You?* (v1n1, 49)
Kraus, Ruth. *The Carrot Seed* (v1n1, 49)
Kroeber, Theodora. *A Green Christmas* (v1n2, 62)
Kroll, Steven. *Is Milton Missing?* (v3n4, 43)
Kumin, Maxine, and **Anne Sexton.** *The Wizard's Tears* (v4n3, 45)
Langstaff, John. *Oh, A-Hunting We Will Go* (v2n3, 46)
Lear, Edward. *Whizz!* (v1n3, 46)
Levitin, Sonia. *Who Owns the Moon?* (v1n4, 47)
Lewis, Stephen. *Zoo City* (v4n3, 43)
Lindgren, Astrid, and **Ilon Wikland.** *Christmas in Noisy Village* (v1n2, 62)
Lionni, Leo. *Inch by Inch* (v1n1, 48); *Pezzettino* (v4n1, 45); *The Alphabet Tree* (v2n5, 41)
Lipkind, William, and **Nicholas Mordvinoff.** *The Christmas Bunny* (v1n2, 62)
Lobel, Arnold. *Owl at Home* (v3n3, 41)
Low, Joseph. *Trust Reba* (v2n4, 44)
Mack, Stan. *Where's My Cheese?* (v5n4, 24)
Mahy, Margaret. *The Boy Who Was Followed Home* (v4n1, 43)
Marshall, James. *Willis* (v2n3, 46)
Mayer, Mercer. *Frog Goes to Dinner* (v3n2, 39)
McGinley, Phyllis. *The Year without Santa Claus* (v1n2, 62)
McGovern, Ann. *Scram, Kid!* (v2n2, 39)
McLeod, Emilie Warren. *The Bear's Bicycle* (v3n2, 39)
McPhail, David. *The Bear's Toothache* (v1n3, 47); *The Magical Drawings of Moony B. Finch* (v5n4, 24)
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